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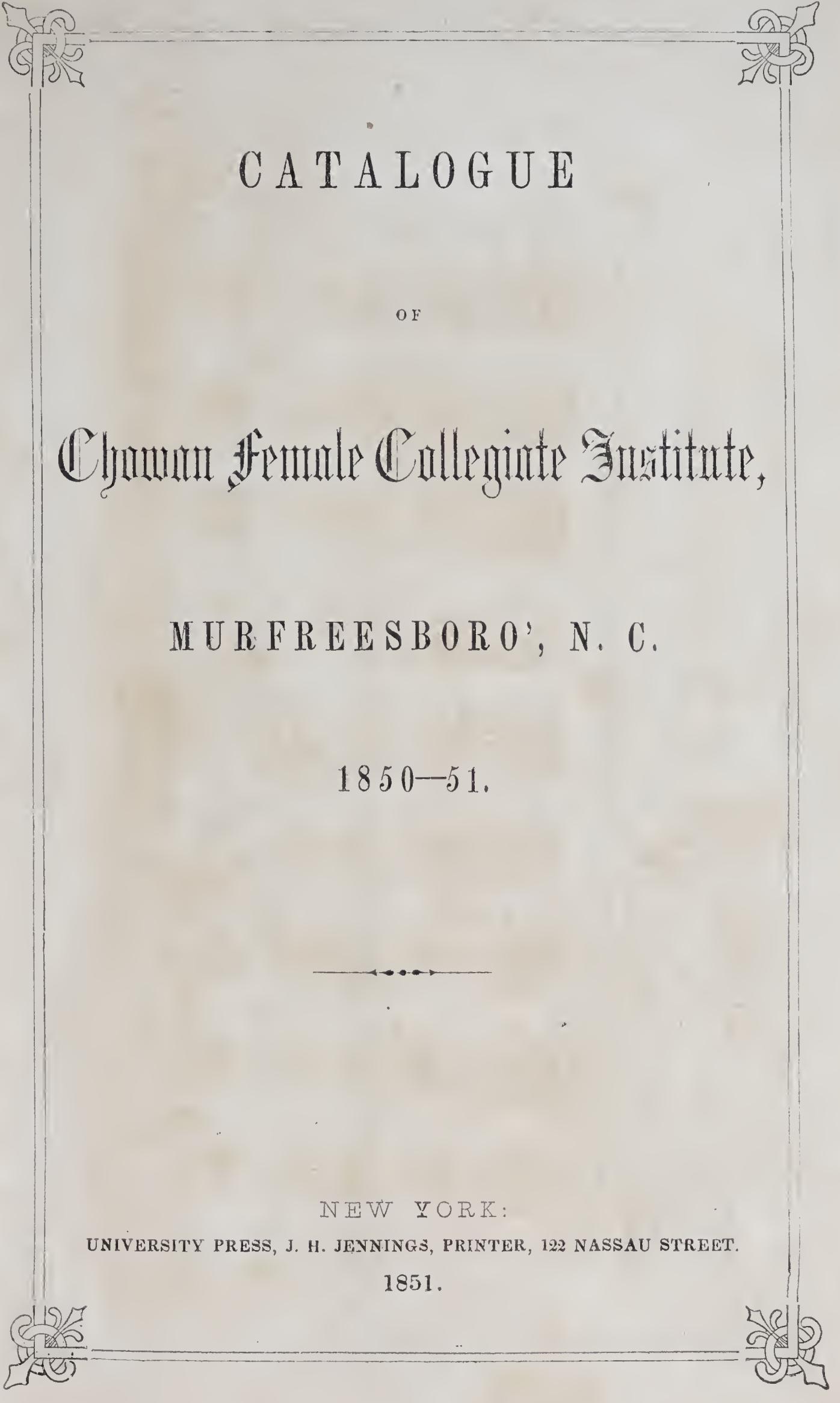
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THE DOWNTOWN HOTEL AND INN
CIVILIZED HABITATION

MURFREESBORO' N.C.



CATALOGUE

OF

Chowan Female Collegiate Institute,

MURFREESBORO', N. C.

1850—51.

NEW YORK:

UNIVERSITY PRESS, J. H. JENNINGS, PRINTER, 122 NASSAU STREET.

1851.

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Chowan Female Collegiate Institute.

The Institution is located in one of the most healthful sections of Eastern Carolina, and in a community distinguished for its moral character. It is established for holy purposes;—to discipline mind;—instrumentally, to sanctify mind; and then direct its strengthened energies. The *latter* are regarded as of paramount importance, as transcendent talent, without moral culture, produces only evil. That system of education, is, therefore, radically defective which neglects the heart. The true system contemplates a symmetrical development of *all* the faculties—physical, intellectual and moral—and has regard to the whole sum of our existence. Such a system we would have our own.

Course of Study.

The Institution is Incorporated, and may be regarded as a permanent establishment, where young Ladies can complete the most extended course of studies. It is divided into three Departments:—Primary, Academic and Collegiate. Pupils are not admitted to the Academic Department until after ten, nor to the Collegiate until fourteen years of age, except in extraordinary cases. The Collegiate Department includes a course of four years. Those completing the full course, receive a Diploma, bearing the seal of the Institute. In the work of instruction, *thoroughness* is regarded as of primary importance. The student is allowed to prosecute only a few studies at a time, and to advance no further than she can proceed intelligently; at every step evolving principles, and aiming at the cultivation of her reasoning powers. The solid branches receive the most attention. Ample provision, however, is made for the study of those of an ornamental character.

It will be seen that the various branches are so arranged that each study is preparatory to the next, and that ample time is given to them all.

The Course is extensive, and it is so from the conviction that the age demands it. Woman is a centre of mighty influences. With her is, chiefly, the governing power. Her influence is felt in all the relations of life, and affects the character of the nation—affects the character of the world. Man moulds governments, but Woman moulds Man.

The question may arise, "Why should Woman spend time in Mathematical and Philosophical studies? Is she to become the surveyor or navigator?" We answer, No. But, though Woman be not the practical surveyor, needs she not strength of mind in her proper sphere? Are all her duties of so trifling a nature that they require no exercise of her reasoning powers? In her intercourse with the world is she too not liable to be governed by false principles of action? Is she not in danger from the subtleties of infidelity, and should not she too be able to expose the wiles of the sophist? Again, Woman is a teacher of morals. To be a competent instructor should she not know something of the philosophy of moral science? Called too to mould mind, should she not understand the laws of mind? And will not an acquaintance, with the laws and operations of nature, besides expanding her own powers, be of much practical utility in her sphere of action, and better qualify her for imparting instruction at the fireside, thus rendering the domestic circle a source of intellectual improvement?

Woman too, is a teacher of language. Should not she, whose diction gives character to the style of a little community, be well acquainted with the laws of language and the right use of terms? To Woman, also, must we look for those influences which refine the taste, and render home attractive. To be fitted, in the *highest* sense, for all this, her faculties must be subjected to the most rigid discipline, in an *extended* course of study.

Partial Course.

Those wishing to pursue a limited Course, can select such Studies as they may prefer.

Incentives to diligence are furnished rather from the moral relations of the individual, and the obligations growing out of them, than from appeals to ambition and the hope of reward. The object is, to make the Student feel her responsibility as a social and rational being, endowed with the power of doing both good and evil, and the obligation resting upon her to strengthen her faculties, as a means of *usefulness to others* and of happiness to herself. A record of the recitations of each day is kept, and frequent reports, of the standing of each Student, made to her friends.

Apparatus.

The Institution is furnished with unusual educational facilities. The Astronomical, Chemical and Philosophical Apparatus, is not surpassed by

that of any Institution of Learning in the State. The young Ladies are accustomed to use the instruments in performing illustrative experiments and thus acquire a more practical knowledge of the branches studied. Astronomic observations are frequently made by the Students with a superior Achromatic Telescope.

Library, Reading Room and Cabinet.

The Institute has a Library of choice Works, which, together with the Reading Room, containing Periodicals from different sections of the country, furnishes, at present, sufficient reading matter. The Cabinet of Minerals is being rapidly enlarged, and will soon afford all necessary facilities in the Study of Geology and Mineralogy.

Music Department.

Music is taught both as a science and an art. The Department is furnished with new and very superior Instruments. Musical Soirees are held at regular intervals, at which all the advanced Students of Music are required to perform.

Literary Society and Periodical.

Connected with the Seminary is a Literary Society, composed exclusively of the young Ladies of the Institute. A monthly Periodical is established and read at the regular meetings of the Society.

Scientific Lectures.

Extensive Courses of Lectures are delivered, on the premises of the Institute, accompanied by Experimental Illustrations.

Religious Exercises.

The Students are organized into Bible Classes, and are required to recite every Sabbath, either in the Institute, or in one of the Sabbath Schools of the Village Churches. They are also required to attend Divine Service at such place as their Parents or Guardian may prefer. The daily ex-

ercises of the Institute are opened and closed with appropriate Religious Services.

Board of Instruction.

The advantages resulting from so large a Board of Instruction are important. By this expensive arrangement the Pupils can be properly classified. The younger are not discouraged by an association with the older Students, while those more advanced are not retarded by being classed with Pupils just commencing their Course. There is also a division of labor, and Teachers have time to prepare for their work. The most *thorough* instruction cannot be imparted where a Teacher is required to give attention to many different branches.

Government.

The Government is vested in the Principal and his colleagues in the Faculty. It is regarded as of primary importance that the student be induced to act from *principle*, rather than from the fear of punishment;—to do right from a *love* of right. The discipline is mild. Every effort is made to reclaim the erring by kindness and private appeals to the reason and conscience; if these efforts fail, the student is privately removed from the Institution. No young lady will be allowed to remain in the Seminary whose example tends to encourage indolence or insubordination, or, whose influence is in any respect, of an unfavorable character.

The Students are amenable to the laws of the Institute during the whole period of their connection with it. Those from abroad, are not allowed to make or receive visits, or attend any exhibition, without permission from the Principal.

In going abroad, they are accompanied by the Teachers. They are not allowed to open an account with merchants, without permission from their Parents or Guardian, and all purchases must be approved by the Teacher accompanying them.

Uniform.

In order to form habits of economy, and prevent rivalry in dress, a uniform is prescribed for Sabbaths and holidays. For winter, deep blue Merino, or other suitable fabric;—for Summer, pink Calico, Ginghams, or white Cambric or Muslin. The Bonnet, straw, trimmed with blue for winter

and pink for summer. On ordinary occasions, any dress may be worn not more expensive than the Uniform. Expensive jewelry is not allowed to be worn by the Students.

Sessions and Vacations.

There are two sessions of five months each, commencing on the second Wednesdays in October and March. There are two vacations; the first from the second Wednesday in August to the second Wednesday in October; the second is from the 25th of December to the first of January.

Examination and Commencement.

The Collegiate year is closed by a public examination, and the Commencement exercises of the graduating class.

Students will be received at any time. It is earnestly recommended however, that young ladies enter at the *commencement* of the session, as a tardiness of a few days often embarrasses the pupil throughout a whole term.

No deduction will be made for an absence of less than one month, except in case of illness. There are two reasons for this: first, arrangements for teaching can be made only by the session, or the year; second, so important is *early* attendance to the pupil, that we wish to employ every means to secure it.

Parents and Guardians are earnestly requested not to bring young Ladies on the Sabbath.

Physical Exercise.

The students are required to take regular exercise in the open air. The site of the new edifice includes twenty eight acres, and affords an extensive Campus, with ample range, for the young ladies, without going abroad. The new building will be warmed by a Hot Air Furnace, the advantage of which to health, in securing constant ventilation, will be appreciated by those acquainted with it. Apartments will also be fitted up expressly for warm and cold bathing; and ample provision made for physical exercise during inclement weather.

Murfreesboro' is approached from the south by the Wilmington Rail Road as far as Enfield, or Garysburg:—the former forty, and the latter thirty miles distant from the Institute. Conveyances for passengers will be found at both places. From the North and East, after the first of April 1851, young ladies can come by the Portsmouth and Roanoake Rail Road, stopping at Boykin's Depot, eleven miles from Murfreesboro', where a regular conveyance will always be found.

Course of Study and Text Books.

Primary Department.

Reading; Writing; Intellectual Arithmetic; Elementary Geography, with Globes; Elementary Arithmetic, with Exercises on Black-board; Elementary Drawing; Natural History; English Grammar; Elementary History; Composition; Drawing Outline Maps; and Bible History.

 This Department will be furnished with Holbrook's Primary School Apparatus.

Academic Department.

FIRST YEAR.

FIRST SESSION.

1. Colburn's Intell. Arithmetic.
2. Morse's Geography, half through.
3. Bullion's English Grammar, to Auxiliary Verbs.
4. Wilson's U. S. History, and Composition.

SECOND SESSION.

1. Colburn's Arithmetic, continued. Davies' do. to Divis. Fed. Money.
2. Geography completed, with use of Globes.
3. Bullion's English Grammar to Syntax.
4. Wilson's U.S. History completed ; and Composition.

SECOND YEAR.

FIRST SESSION.

1. Intellectual Arithmetic, continued.
Davies' Arithmetic, to Coins and Currencies.
2. Bullion's English Grammar to Syntax of Participles.
3. Ruschenberger's Natural History, of Quadrupeds.
4. Parker's Exer. in Composition.

SECOND SESSION.

1. Intellectual Arithmetic completed and reviewed.
Davies' Arithmetic completed.
2. Bullion's English Grammar, completed and reviewed.
3. Ruschenberger's Ornithology.
4. Parker's Exercises in Composition.

THIRD YEAR.

FIRST SESSION.

1. Davies' Arithmetic reviewed, and Davies' Algebra to Fractions.
2. Anthon's Latin Lessons to the Verb.
3. Botany, (Phelps') through xxii Lecture.
4. Critical Parsing in Foster's Essay on Decision of Character, and Parker's Exercises in Composition.

SECOND SESSION.

1. Algebra reviewed, and to Binomia Theorem.
2. Latin Lessons to Adverbs.
3. Botany, completed.
4. Ruschenberger's Herpetology and Ichthyology ; with semi-weekly Composition.

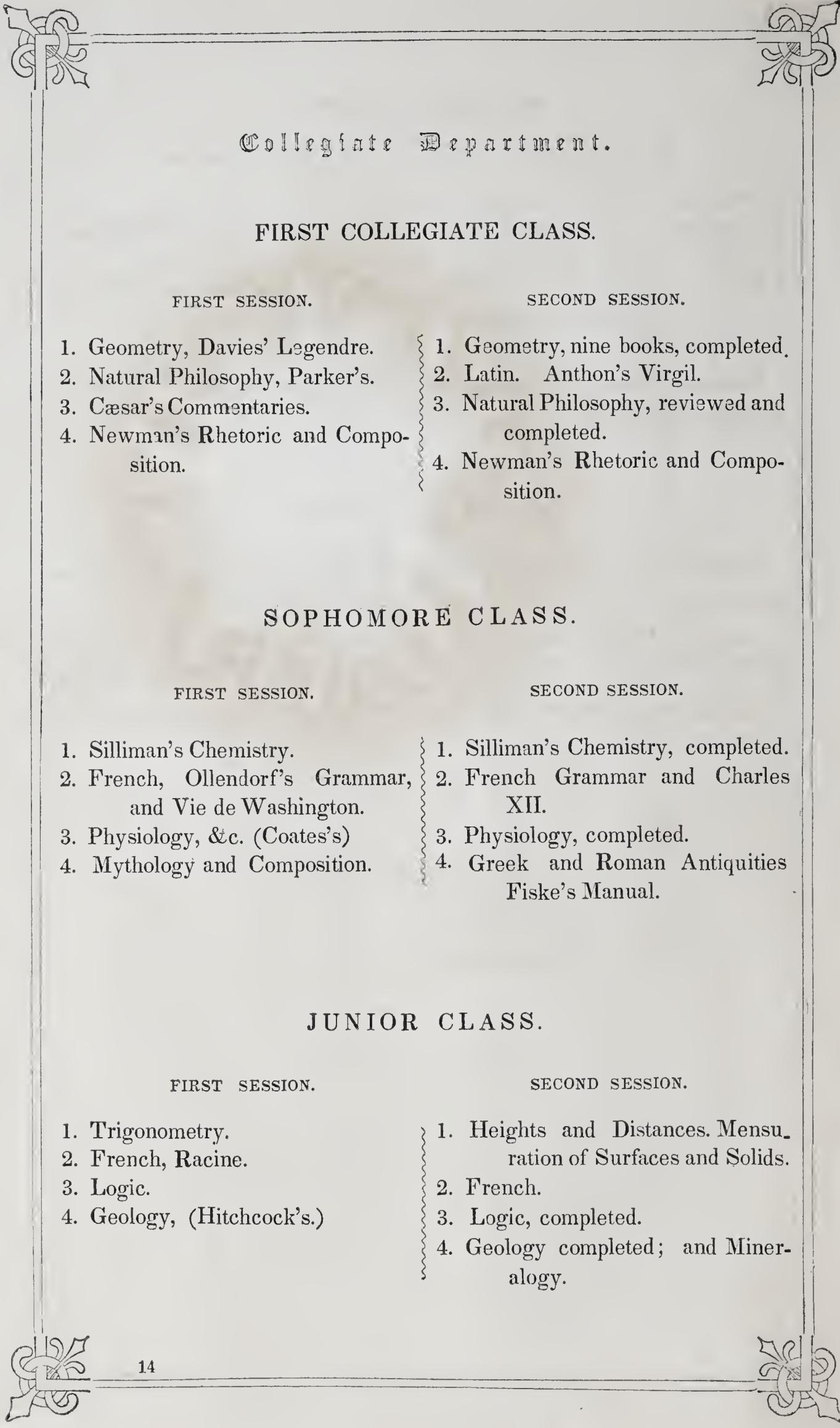
FOURTH YEAR.

FIRST SESSION.

1. Algebra, through Equations of Second Degree.
2. Latin Lessons (Anthon's) reviewed and completed.
3. Mattison's Astronomy.
4. Parker's Exercises, and Letter Writing.

SECOND SESSION.

1. Algebra reviewed and completed.
2. Anthon's Cæsar's Commentaries.
3. Taylor's Universal History.
4. Exercises in Analysis and Composition.



Collegiate Department.

FIRST COLLEGIATE CLASS.

FIRST SESSION.

1. Geometry, Davies' Legendre.
2. Natural Philosophy, Parker's.
3. Cæsar's Commentaries.
4. Newman's Rhetoric and Composition.

SECOND SESSION.

1. Geometry, nine books, completed.
2. Latin. Anthon's Virgil.
3. Natural Philosophy, reviewed and completed.
4. Newman's Rhetoric and Composition.

SOPHOMORE CLASS.

FIRST SESSION.

1. Silliman's Chemistry.
2. French, Ollendorf's Grammar, and Vie de Washington.
3. Physiology, &c. (Coates's)
4. Mythology and Composition.

SECOND SESSION.

1. Silliman's Chemistry, completed.
2. French Grammar and Charles XII.
3. Physiology, completed.
4. Greek and Roman Antiquities Fiske's Manual.

JUNIOR CLASS.

FIRST SESSION.

1. Trigonometry.
2. French, Racine.
3. Logic.
4. Geology, (Hitchcock's.)

SECOND SESSION.

1. Heights and Distances. Mensuration of Surfaces and Solids.
2. French.
3. Logic, completed.
4. Geology completed; and Mineralogy.

SENIOR CLASS.

FIRST SESSION.

1. Wayland's Moral Science.
2. Evidences of Christianity.
3. Paley's Natural Theology.
4. Intellectual Philosophy, and Campbell's Philosophy of Rhetoric.

SECOND SESSION.

1. Butler's Analogy.
2. Kame's Elements of Criticism.
3. Paley's Natural Theology.
4. Intellectual Philosophy, and Book-keeping.

Reading, Writing, Elocution, Composition, and the Bible are studied throughout the whole course.

OPTIONAL COURSE.

Students who prefer going through the whole course, except the Languages, may substitute other studies and obtain a Diploma.

In all the Departments, the advancement of the Pupil in the Classes is determined by her actual progress, and not by the time spent in the Institute.

The following branches may be studied at the option of the Student, viz:

FRENCH,
ITALIAN,
LATIN,
GREEK,
MUSIC—(Piano and Guitar.)
DRAWING,
PAINTING, and
EMBROIDERY.

Rates of Tuition for Session of Five Months.

PAYABLE ONE HALF IN ADVANCE.

Primary Department, - - - -	\$10 00
First Year, Academic Department, -	10 00
English Studies of 2d, 3d, and 4th years of Academic Department, - - -	15 00
English Studies of Collegiate Department,	15 00
French, Latin, Greek, Italian, each, -	5 00
Drawing, Painting, and Embroidery, each,	5 00
Music, Piano and Guitar, each, - -	15 00
Use of Instruments, each, - - -	2 50
Scientific Lectures, - - - -	1 50
School Room Expenses, - - - -	1 00
Vocal Music, - - - - -	50

Board can be obtained at \$8 per month, in respectable private families in the immediate vicinity of the Institute, where all will be under the general supervision of the Faculty.

Application for admission can be made to the Principal, on the premises of the Institute.

